



Keiki Focus

News

28 October 2008



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Get Involved

Your support is appreciated in whatever form it takes: contacting your legislator, passing news on to family and friends, or rolling up your sleeves and volunteering.

If you wish to support GBA financially in its efforts at policy advocacy or data collection, please visit our [Donation Page](#) today.

Mahalo!

Visit Our Website

Be An Advocate for Children

First - VOTE!

Cast your vote on behalf of young children and be heard. Voting is powerful. Voting is responsible. Voting is a privilege. Use your privilege, be responsible, and be POWERFUL. <http://www.getoutthevote.org/>

Early in person voting in Hawai`i is in progress now through Nov. 1st. Find out where you can go today to vote!: <http://hawaii.gov/elections/voters/abwalk2008#cch>

Second - Be Knowledgeable

Inform yourself and others about the quality components of a good P-3 (Provisions for Early Learning through Third Grade) program and advocate so the important P-3 components benefit all of Hawai`i's children.

The Importance of a Quality Continuum of Learning Experiences:

Hawai`i Early Learning Council Website & Workplan

Hawai`i's Early Learning Council (ELC) now has its own website-check it often so you know when to attend the ELC's meetings, which are open to the public, find agendas and minutes, and read and comment on the ELC's workplan.



The ELC has established subcommittees on Governance, Quality and Accountability, Direct Services, Qualified Professionals, Funding, and Capital Infrastructure and will be seeking volunteers to serve on these subcommittees.

<http://elc.k12.hi.us>

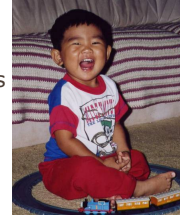
Show, Not Tell: What Children Learn in High Quality Pre-K

Instead of describing the impact of pre-k in words or numbers, this 10-minute video from Pre-K Now follows five children in a high-quality classroom. The children's journeys, cognitive progress and social-emotional development are accompanied by interviews with the teacher, who provides background about strengths, challenges, and progress through the school year.

<http://www.preknow.org/resource/whatchildrenlearn.cfm>

The Whole Child

The Collaborative Classroom: Linda Darling-Hammond, an education professor from Stanford University explains how social and emotional learning is a crucial part of teaching the whole child. Whether applied at the pre-kindergarten or high school level, collaborative, inquiry-based learning and intentional teaching of social emotional skills help students equip themselves to succeed.



<http://www.edutopia.org/darling-hammond-video>

Playing and Learning Together is Powerful

"A growing body of research demonstrates that students learn more deeply if they have engaged in activities that require applying classroom-gathered knowledge to real-world problems. Like the old adage states, 'Tell me and I forget, show me and I remember, involve me and I understand.'"

It comes as no surprise to most early educators that inquiry-based teaching and learning through cooperative, collaborative experience can be incredibly meaningful to young students. This article makes a powerful case and adds research to back up the value for students even once they move beyond the pre-kindergarten years.

<http://www.edutopia.org/inquiry-project-learning-research>

Good Beginnings Alliance is a nonprofit organization working in partnership with families, communities, policy makers, early childhood providers and advocates to shape community will and public policy, mobilize action and maximize resources for Hawai'i's children. Good Beginnings Alliance is a member of [Voices for America's Children](#)

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